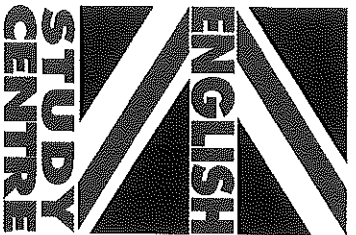


SCUOLA DI LINGUA E CULTURA INGLESE



Aut. Ministero
dell'Istruzione
presa d'atto



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge
Authorized centre

Gentile Presidente,

Le inviamo l'invito e il programma di un seminario Cambridge rivolto a tutti gli insegnanti d'inglese e agli esperti di lingua, che si terrà giorno 22 Febbraio presso L'ITIS "G. Marconi" di Catania.

Per registrarsi, collegarsi al link:

<https://www.surveymonkey.com/r/Catania22February> oppure telefonare al numero 095 72 22 393.

La preghiamo gentilmente di voler dare ampia diffusione ai colleghi.

Ringraziandola, porgiamo cordiali saluti.

Prof.ssa Concetta Carrera
Prof.ssa Pina Consoli

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CAMBRIDGE ENGLISH
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Cambridge English



Cambridge English Seminar

22 February 2016 / 14.30 – 18.30

ITIS G. MARCONI

Via Vescovo Maurizio 82

CATANIA

A Seminar for Teachers organized by Cambridge English Language Assessment,
Cambridge University Press and English Study Centre Catania

HELPING LEARNERS BECOME BETTER WRITERS AND READERS IN THE EFL CLASSROOM

PROGRAMME

14.30 - 15.00	Registration and Materials Exhibition
15.00 - 16.30	Extensive reading from A1 to C2: using texts to increase students' vocabulary Roger Smith, Cambridge English Presenter
16.30 - 16.45	Coffee Break
16.45 - 18.15	The new compulsory essay at First and Advanced: classroom ideas and teaching techniques to develop the writing skill Roger Smith, Cambridge English Presenter

This event is free and open to all English Language Teachers. Please note that the Seminar Attendance Certificate is valid and will exempt you from your school activities.

BOOK A PLACE for this event: <https://www.surveymonkey.com/r/Catania22February>

Places are limited so please register as early as possible.

For further information, please contact English Study Centre

– tel. 095 7222393 or email: englishstudycentre@tiscali.it

Cambridge English Language Assessment (prot. 1372, Decreto del 21.07.2005) e Cambridge University Press (prot. 12652, Decreto del 28.07.2008) sono soggetti accreditati per la formazione del personale della scuola di ogni ordine e grado, secondo la Direttiva Ministeriale 90/2003.

Extensive reading

In this presentation, we will look at the relationship between the reading skill and learning new words and expressions. One of the best ways of helping our students to make progress is by encouraging students to read as much as possible. Through reading, they revisit vocabulary they have already learnt and also pick up new words along the way. Some students will take to this sort of extensive reading straight away, but others will need guidance and support, and the way that we set up reading activities, introduce strategies and maintain motivation are vital teaching skills. We will also look at suitable texts for a range of levels, and see how extensive reading can help our students become better writers too.

Compulsory essay

In the second part of the seminar we will look at the new compulsory essay required at First and Advanced levels. Teenage students often find this text type difficult to write and need help in understanding what is required. We will look at the role that model texts can play in teaching essay writing, and how the teacher can use them to focus on a range of key features, including organisation, content and style. Integrating writing lessons with the speaking and reading skills can help make lessons more communicative and enjoyable. Giving feedback on first and final drafts is an important stage in the writing process and we will see how this can be done involving the student, his/her peers and the teacher using a range of practical techniques.

Biodata

Roger H. C. Smith has been involved in ELT since he left Oxford University over 20 years ago. He is now based in North East Italy, where he works as a teacher and teacher trainer. He is a tutor and assessor for the Cambridge English CELTA and DELTA courses, and gives in-service seminars to teachers in both state and private language schools. He has an MA in ELT from Reading University, and has worked with several universities, both in Italy and the UK, including the Open University, where he wrote a new course for pre-MBA students, and Trento and Bolzano universities. He has recently written an EAP coursebook for Electrical Engineering students for Garnet Publications. His work as a trainer has taken him to several countries, including Spain, South Africa, Slovenia, Serbia, Latvia, and most recently the US.